**Progress Update #3**

**Due Friday, February 26, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress**

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| Progress |
| * 100% of PLC have been facilitated and conducted with administrator and Data Coach supporting teachers implementation of PLCs. * Development and Implementation of PLC Roadmap, uploaded and updated in teams. * Instructional coaching and peer observation being conducted for all staff at need-based supports from administrator, data coach, TNTP * Professional development related to virtual and distance learning |

**Barriers**

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| Barriers |
| -There have been some barriers in regard to staff abality and familiarity with technology and the use of technology in instruction. |

**Next Steps**

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| Next Steps |
| * Continued Professional Learning aligned to Tier 1 instruction and PLCs. * Continued Professional Learning with backwards planning, instructional coaching, and Peer Observations * Continued Professional Learning related to distance and virtual learning * Full time ETS in the works to be hired |

**Family Engagement**

**Progress**

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| Progress |
| * 92% of families attended Fall Conferences. Continued follow up is being done to meet with families. * 100% of students (13) on the Path Way to Chronically Absent received Tired Letters for attendance and supports. Increased attendance incentives. * CIS personnel making home visits, picking up kids that don’t come to school |

* **Barriers** Families availability to attend conferences.
* Hiring timeline
* Grant approval
* **Next Steps** Training of New Staff
* Coordination of roles and responsibilities of CIS
* Coordination of use of technology to get into contact with parents effectively

**Curriculum, Instruction, Assessment**

**Progress**

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| Progress |
| * Collaboration with TNTP center around Curriculum, Instruction, and Assessment support. Identifying areas of need for instructional coaching and curriculum/assessment development. * Conducted Math Benchmark Assessments for grades 3-5. Assessment results used for data-driven instructional decision making. * Consistent and regular instructional coaching provided to all teachers and staff supporting students aligned to the goals 1 & 2 of the SPP. |

**Barriers**

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| Barriers |
| * Integrating the curriculum into the new world of virtual and distance learning. |

* **Next Steps Steps** Continued Professional Learning aligned to Tier 1 instruction and PLCs.
* Continued Professional Learning with backwards planning, instructional coaching, and Peer Observations

**Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Fall interim assessment?

| □ Yes | □ No |
| --- | --- |
| What if any adjustments will you make to your 2020-2021 School Performance Plan? | What adjustments will you make to your 2020-2021 School Performance Plan? |

2. What targets will you set for the spring benchmark based on this initial data?